



JANUARY 12, 2023
PRECEPTOR BITES:
FORMS OF ASSISTANCE
RALPH GILLIES, PHD


Welcome!

Erin Mundy, MPA
 Director, Community Based Training Programs
 Georgia Statewide AHEC Network

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Preceptor Bites: Forms of Assistance

Ralph A. Gillies, PhD
 January 12, 2023



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CME Statement

Accreditation Statement
 This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through joint providership of Mercer University School of Medicine and Southwest Georgia AHEC. The Mercer University School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Credit
 The Mercer University School of Medicine designates this internet based educational activity for a maximum of 1.0 *AMA PRA Category 1 Credit(s)*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

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CE Statements

Nurses:
 The Georgia Board of Nursing deems Southwest Georgia Area Health Education Center (SOWEGA-AHEC) as an approved provider for nursing continuing education (CE). This activity is approved for **1.0** contact hour towards the continuing education competency requirement for Georgia nursing licensure renewal. No partial credit offered.
 Activity #2023-01.

EMS Instructors/Providers:
 This course has received Georgia Office of EMS and Trauma approval for continuing education credit for 1.0 hour. GA-2023-PROV-05444 & GA-2023-INST-DUAL-073

Note: Submission of registration information, attendance and completed evaluation/successful post-test required for CME/CE certificates.

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Planners

Doug Patten, MD - Activity Director
SOWEGA-AHEC Board Member
Augusta University, Medical College of Georgia, Associate Dean
Southwest Clinical Campus

D. Michelle Huskey, MS, RRT-NPS - Activity Coordinator
SOWEGA-AHEC, Continuing Education & Distance Learning Coordinator

Sandra Daniel, PhD, RN
SOWEGA-AHEC Board Member
Georgia Southwestern State University, Dean, School of Nursing

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Faculty Presenter

Ralph Gillies, PhD

Academic Title and Affiliation:

Associate Dean for Faculty and Continuous Professional Development
Medical College of Georgia at Augusta University

Clinical Title and Affiliation:

Professor, Clinical Psychologist
Department of Family Medicine
Medical College of Georgia at Augusta University

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Disclosures & Commercial Support

- All planners & presenter disclosed no potential conflicts of interest at this time.
- No commercial support provided for this educational activity.

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Objectives

- Distinguish what a student can and cannot yet do
- List ways to assist students in their development
- Recognize what assistance a student needs to complete a given task

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AGENDA

- Introduce Preceptor Bites Program (5 Minutes)
- Presentation by Ralph Gillies, PhD on *Forms of Assistance* (40 Minutes)
- Q & A (10 Minutes)
- Evaluation (5 Minutes)

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Offering Developmentally Appropriate Assistance to Learners (How to Teach Better)

Ralph A. Gillies, PhD



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What are your tasks as a teacher?

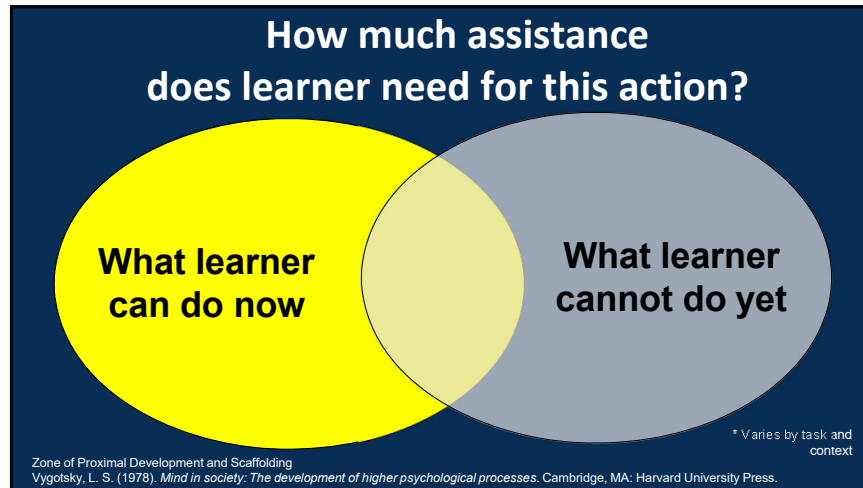
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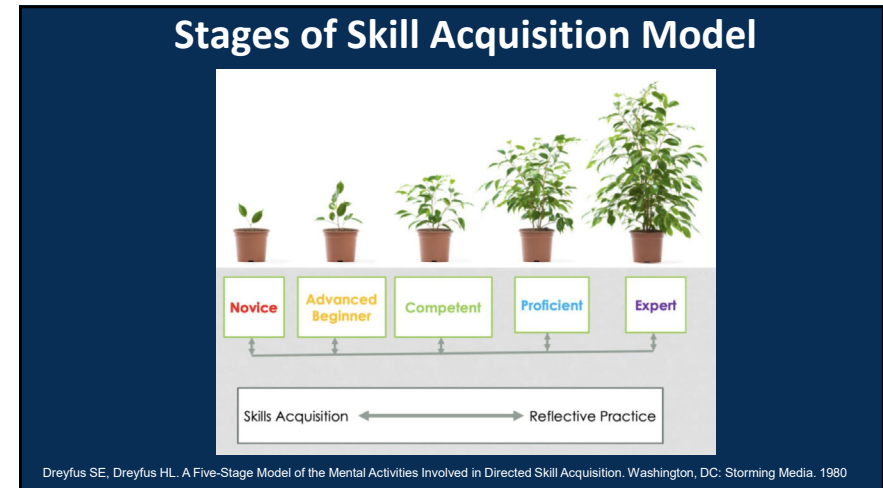
What are your tasks as a teacher?

- Assess what learner can and cannot do
- Assist them in their progress

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(P) RIME Model

- **Professionalism** – timeliness, dress, communication
- **Reporting** – history, exam, presentations, documentation
- **Interpreting** – data interpretation, prioritization, diff dx
- **Managing** – diagnostic/therapeutic plans; procedures; managing time
- **Educating** – self-directed learning, response to feedback, interpreting literature, teaching others

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*Varies by tasks and context

BEGINNER

INTERMEDIATE

ADVANCED

EXPERT

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How much assistance
does this learner need for this action?



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How much assistance
does this learner need for this action?



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How can I best assist this learner
in their development?

Supporting

Modeling

Questioning

Rewarding (or punishing)

Instructing

Feedback(ing)

Structuring (cognitive)

Task Sequencing

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Ask Two Questions at the End
(clinic, rounds, procedure)

TIP

1. *What was the most important thing you learned today?*
2. *What question still remains in your mind?*

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QUESTIONS?

For participants watching recorded webinar, email any questions regarding the content to Erin Mundy at emundy@augusta.edu.

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EVALUATION



Live Webinar Participants: Submission of registration information, attendance and completed evaluation required for CME/CE certificates.

OnDemand Webinar Participants: Submission of registration information, attendance and completed evaluation/successful post-test required for CME/CE certificates.

Evaluation link was provided in your email registration confirmation.

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Thank you!

Erin Mundy, MPA
Director, Community Based Training Programs
Georgia Statewide AHEC Network

Want to connect with other preceptors? Join our Facebook group!



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